

River's Edge Academy Grades K - 8 Handbook

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> Program Director Russell Young

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Grundy County Special Grundy County Special Education Cooperative 725 School Street Morris, IL 60450 (815) 942-5780 Fax: (815) 942-5782

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Neil SanburgCarol SenicaExecutive DirectorAssistant Director

School Hours

GCSEC Main Office Hours 7:30am-3:30pm (M-Thurs), 7:30am-3:00pm (Friday) REA School Hours: 8:30am-2:30pm Teacher Hours: 7:45am-3:15pm Paraprofessional Hours: 8:15am-2:45pm

Junior High Class Sch	Junior High Grading Scale										
Homeroom/PG & D	8:15 am - 9:00 am (30 Min)	А	100 - 90								
Instructional Time	9:00 am - 11:50 am (170 minutes)	В	89 – 80								
Lunch	11:50 am – 12:20 am (30 Min)	D	89 - 80								
Instructional Time	12:20 pm - 2:10 pm (110 minutes)	С	79 – 70								
Prepare to go home	2:10 pm	D	69 – 60								
Student Departure	2:15 pm	F	Polow 60								
F Below 60 Early Release Departure 11:15 am											

Class time and offerings can change based on each students instructional minutes provided in their IEP. Classes offered during instructional time include: Language Arts, Reading, Math, Science, Social Studies, PE, and Personal Growth and Development.

Grundy County Special Education Cooperative

A joint agreement created, supported, and governed by the school districts of Grundy County

The Mission of the Grundy County Special Education Cooperative is to prepare students with disabilities to be functional members of society by providing specialized programs, services, and personnel in a learning environment that maximizes individual potential.

Member Districts

Mazon-Verona-Kinsman District #2C

Nettle Creek District #24C

Morris Elementary District #54

Saratoga Elementary District #60C

Gardner Elementary District #72C

Gardner-S. Wilmington High School District #73

S. Wilmington Elementary District #74

Braceville Elementary District #75

Morris Community High School #101

Minooka Community High School #111

Minooka Elementary District #201

Governance & Operations

The provision of programs and services for children with disabilities is governed by the federal Individuals with Disabilities in Education Act (IDEA), the School Code of Illinois, and regulations promulgated thereunder.

Policies and procedures, consistent with law, are approved and adopted by an Executive Board composed of Superintendent representatives of member districts and by a Governing Board composed of members of the boards of education of each of the member districts.

Programs and services are funded through a combination of tuition and administrative assessments paid by member districts, state pupil and personnel reimbursements, and federal grants.

We believe that...

- education must prepare students to be functional members of society.
- a child's school experience must build the foundation for lifelong learning.
- parents/families, teachers, support staff, and administrators must work cooperatively and collaboratively to promote learning.
- all children are unique and must be educated in a learning environment that maximizes their individual potential.
- a student's self-esteem is critical to optimal learning.
- social, emotional, and physical development are equally as important as academic development.
- all children have strengths.
- education must be challenging, enjoyable, relevant, interactive, and productive.

		F	lugust	t 2023				Se	ptemb	er 202	3		October 2023							
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		1	2	3	4						1	1		2	3	4	5	6	5	
	7	8	9	10	11		HOL	5	6	7	8	4		HOL	10	11	12	13	4	
	14	TI	TI	17	18	2	11	12	13	14	15	5		16	17	18	19	20	5	
Ī	21	22	23	24	25	5	18	19	20	21	22	5		23	24	25	26	27	5	
	28	29	XHS	31		4	25	26	XHS	28	29	5		30	XHS				2	
						11						20							21	

	No	vemb	er 202	3			De	cemb	er 202	3		January 2024							
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27	28	XHS	30		4	HOL	NIA	NIA	NIA	NIA			29	30	XHS			3	
					17						16							16	

	Fe	bruar	y 2023	3			I	March	2024			April 2024							
Mo	Tu	We	Th	Fr	Total	Mo	Tu	We	Th	Fr	Total		Mo	Tu	We	Th	Fr	Total	
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12	13	14	15	16	5	11	12	13	14	15	5		15	16	17	18	19	5	
HOL	20	21	22	23	4	18	19	20	21	XHS	5		22	23	XHS	25	26	5	
26	27	XHS	29		4	NIA	NIA	NIA	NIA	NIA	0		29	30				2	
					20						15							21	

		May 2	2024				_	June	2024			Notes
Mo	Tu	We	Th	Fr	Total	Mo	Tu	We	Th	Fr	Total	First Day of School: August 17
		1	2	3	3							Last Day of School: May 24
6	7	8	9	10	5	EM	4	5	6	7		Pupil Attendance Days: 175
13	14	15	16	17	5	10	11	12	13	14		Teacher Institute Days: 4
20	21	22	23	XHS	5	17	18	<mark>19</mark>	20	21		Emergency Days: 5
HOL	EM	EM	EM	EM		24	25	26	27	28		Parent Teacher Conference Days: 1
					18							XHS – Early Release – 11:30

Students can access the breakfast and lunch program once registered at River's Edge Academy. Lunch Money can be added to student accounts by sending cash or checks to the Coop (with students), or creating an account on https://www.ezschoolpay.com/Login.aspx . Further information about ezschoolpay is included below. Money deposits are made into accounts by 12 pm daily. Any money turned in after 12 pm will not be deposited until the next day. In the event that a student's account falls below \$10.00, a cheese sandwich will be made available at no cost for students who pay for their meals or have a "reduced" meal cost status. The cost of Breakfast will be \$1.60 and Lunch \$3.00. Those students eligible for "reduced breakfast/lunch" status will pay \$.30 for Breakfast and \$.40 for Lunch. Extra milk will cost \$.35. Checks should be made payable to "District 54" or cash can be deposited in your student's account. If you believe that your student may be eligible for free or reduced breakfast and lunch, you may contact the school for the appropriate forms or access them at www.grundyspecialed.org under River's Edge Academy. Students are also able to bring their own breakfast and lunch to school. Refrigeration and microwaves are available for student use.

EZSCHOOLPAY Features and Options:

- Send payments faster and directly into your child's meal accounts: Payments are credited within 10 minutes.
- Mobile applications: EZSchoolPay is available from your device's app store and are available for iPhone, iPad, and Android devices. Receive alerts of low balances, make payments for your child's meal account, and purchase items from the school store.
- Low Balances: Receive alerts when your child's balance drops below a certain balance.

If you would like to take advantage of any of the features mentioned above, you must create an online account with <u>www.EZSchoolPay.com</u>. Getting started is easy! Visit <u>www.EZSchoolPay.com</u>. The website will guide you to create an account and link your student(s) to the account before entering a credit/payment. You can find your student by searching in" Morris School District" and entering his/her Name and Birth date. Be sure to link all you students together on your account.

Ρ	Prepared - Comes to work/school with everything (materials, attitude) needed to be successful.
R	Respectful - Treats others, and self, with respect.
0	Opportunistic - Sees chances to get better and acts on them, every day
U	Understanding - Accepts that setbacks and challenges happen.
D	Determined - Tries to the best of their abilities at all times

River's Edge Academy utilizes a level and point system to monitor student behavioral achievement over time and across settings. Students will earn points daily based upon their compliance to school expectations and rules. Incentives and reinforcements will be provided to promote progress through the level system and promote positive behavior in school. All students will begin the school year on a level designated by their case manager based on students individualized needs, or the level they had achieved upon the completion of the previous year, and will work their way up to Level 1; the highest behavior level. Students will be able to access incentives and reinforcements based upon their achieved level. Students may participate in weekly, monthly, and quarterly activities based on their accumulated academic and behavioral points. To be considered for mainstreaming back into their home school a student must earn and maintain a position in level 1 achievement tier.

A student can earn up to 100 points per day. To be considered as having made their day, a student must earn the designated points based on their level; Level 4 - 75 points, Level 3 - 80 points, Level 2 - 85 points, Level 1 - 90 points.

Attendance

Students are expected to attend all regularly scheduled school days. We ask that if a student is going to be absent for the parents to contact River's Edge Academy (REA) by 9:15 a.m. at (815) 942 - 5780 with a valid cause for their absence. Follow the prompts for River's Edge Academy (REA) and Attendance. Those students who also attend their home school district and/or the Grundy Area Vocational Center (GAVC) should also notify them of your students absence. If any student is absent from school and there is no notification that the absence has been authorized by the parent, legal guardian, or other person having legal custody of the child, a Grundy County Special Education Cooperative (GCSEC) employee or other GCSEC designated agent shall make a reasonable effort to notify you of you student's absence from school by telephone. "Valid Cause" for absence shall be illness, including the mental or behavioral health of the student, observance of a religious holiday, death in the immediate family, or family emergency and shall include such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student.

A student may accumulate nine (9) absences within a school year. Tardies are counted as absences for the purposes of truancy. Following the ninth (9th) absence a student will be required to have a doctor's note for each subsequent absence or be excused by their home district school nurse. All other absences will be considered unexcused. REA staff will assist in determining the cause for the unexcused student absenteeism, which shall, at a minimum, include interviews with the student, his or her parent or guardian, and any school officials who may have information about the student's attendance problem. Those students who have an excused absence will be allowed one day for every day absent to make up their work without penalty. If the work is not completed in the time provided and/or the student has an excused absence, 10% may be deducted from the total percentage the student received for the assignment for each day the assignment is late, unless otherwise stated in the students IEP. Additional consequences may be assigned for unexcused absences (e.g. loss of behavior level, in-school suspension) beyond day nine (9).

Truancy

Truancy is defined as an unexcused absence from school. Individuals in custody of a child under the age of seventeen (17) are responsible for the regular attendance of the schild during the school year. If a student exhibits chronic truancy, the special education personnel and home school district, along with the Truancy Prevention Specialist, will decide on further steps that may need to be taken to resolve the issue. Additionally, this team shall identify any supportive services to be made available to truant or chronically truant students. These services shall include, but need not be limited to, parent conferences, student counseling, family counseling, and information about existing community services that are available to trust and chronically truant students and relevant to their needs. Chronic truancy is defined as any student having nine (9) absences in the last 180 school days. Therefore, the previous school year is taken into consideration when determining absences. All students under the age of seventeen (17) who have nine (9) absences in the last 180 school days must be referred to the Truancy Prevention Specialist. The Truancy Prevention Specialist, with assistance from REA staff, shall collect and review chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success. The review shall include an analysis of chronic absence data from River's Edge Academy (REA). River's Edge Academy (REA) shall post its absenteeism and truancy policy on its internet website, if any, and incorporate into it student handbook.

Mental Health Days

Illinois State Board of Education states, "Public Act 102-0321 (Senate Bill 1577) amends the compulsory attendance article of the School Code by allowing students to take up to five mental or behavioral health days per year. A student is not required to provide a medical note and must be given the opportunity to make up any schoolwork missed during such absences. Following the second mental health day, a student may be referred to the appropriate school personnel."

Due to the specific needs of our students, any students taking a mental health day will be referred to our social work staff to assure the student does not need further support.

Tardy / Late arrival

Any student not in class by 8:35 a.m. will be considered late to school and subject to search. For safety reasons, students who are late should enter at the School Street circle drive entrance (Door #3). Students who arrive late should be ready for class. Students who arrive with open drink containers (restaurant cup or seal broken) will have to pour it out. Lunch orders from River's Edge Academy must be submitted by 9:15 a.m. to Morris Elementary. Therefore, students who arrive after the building lunch order has been submitted may not have access to lunch services.

Rules and Regulations

Students will minimally be expected to follow the general rules and regulations set up by their home school district. Consequences for breaking those rules and regulations will be governed by River's Edge Academy, in collaboration with the home school district representative, as well as the student's individual education plan (IEP). Additional rules and regulations that are specific to River's Edge Academy must also be followed.

Leaving The Building Without Permission

Students are not allowed to leave the building without permission. If a student leaves school premises without permission and we are not successful in stopping or apprehending the student, the local police department and parents will be notified. If the police pick up a student, we may recommend that the student be held at the police station until the student is picked up by their parent(s). Otherwise, students will be returned to school and appropriate consequences given.

Therapeutic Breaks

The use of Isolated Time Out is not permitted! However, students may require to be removed from class for therapeutic reasons to help them deescalate or cope with a stressful situation. Currently, each class includes a small area that allows for students to process independently. Once a student is no longer escalated and ready to process they will be given the opportunity to return to class. Every effort is made to use positive consequences in order to change a student's behavior and attitude at River's Edge Academy. The majority of negative consequences are simply the removal of positive rewards and incentives based upon the behavior level system. However, it may be necessary for staff to remove a disruptive student from the classroom to protect the learning environment. When required, the staff will direct a student to a classroom cubby until they are ready to discuss the behavior and appropriately return to class. A quiet room or alternative setting may be used as a therapeutic device for students whose behavior is extremely inappropriate, uncontrollable and/or jeopardizing the physical or emotional well-being of himself or others. Once a student has regained emotional control they will be given the opportunity to process with the removing staff, social worker, or principal and return to class.

Physical Restraint Policy

If a student becomes a danger to themselves or others, REA staff members may use CPI physical restraint techniques to maintain safety of the student and others. At least two staff members will work cooperatively to provide a safe, yet firm, immobilization of the out-of-control student. All of the staff at River's Edge Academy have been trained and are certified in Crisis Prevention Institute (CPI) non-violent crisis intervention (NCI) procedures. Documentation to parents and ISBE will be provided according to ISBE guidelines. River's Edge Academy prohibits the use prone or supine holds.

According to Public Act 102-0339, guidelines concerning Restraint, Time-Out and Isolated Time-Out have continued to be updated. All guidelines, regulations, goals and a fact sheet can be found on the Illinois State Board of Education website at https://www.isbe.net/Pages/restraint-time-Out and a fact sheet can be found on the Illinois State Board of Education website at https://www.isbe.net/Pages/restraint-time-Out and a fact sheet can be found on the Illinois State Board of Education website at https://www.isbe.net/Pages/restraint-time-Out and a fact sheet can be found on the Illinois State Board of Education website at https://www.isbe.net/Pages/restraint-time-Out and a fact sheet can be found on the Illinois State Board of Education website at https://www.isbe.net/Pages/restraint-time-Out and a fact sheet can be found on the Illinois State Board of Education website at https://www.isbe.net/Pages/restraint-time-out.aspx.

Bullying, Intimidation, Harassment

No person, shall harass or intimidate another student based on sex, ethnicity, religion, creed, ancestry, national origin, physical or mental ability, sexual orientation, or other protected group status. Rivers Edge Academy will not tolerate harassing or intimidating conduct, whether verbal, physical, visual, via the internet, or through cell phones (texting), that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above. If you are aware of a student(s) being bullied or harassed, please report it to the administration immediately.

Disciplinary Action: School policy dictates disciplinary action, which may include, depending on the nature of the conduct, any of the following: Verbal warning, Loss of privileges, parent contact, Out-of-School Suspension, Suspension, police referral.

Reflections

REA students will be required to follow all school and classroom rules. When student behavior becomes too disruptive for the classroom environment the student will be directed to an alternative setting until they can regain behavior and emotional control. Students who have been removed from class for any reason will be required to process with the classroom teacher in order to return to class.

If a student is removed from their educational setting for a brief part of the school day or for a prolonged duration, students will be expected to complete all assigned work and to comply with school expectations before returning to the classroom. The use of student removal from their normal classroom setting helps to reduce the need for more restrictive consequences such as (OSS) out of school suspension.

Notice Regarding Search and Seizure Procedures

Pursuant to law and consistent with school district policies, school authorities are authorized to conduct searches of school property and equipment, as well as of students and their personal effects without notice to or consent of the student. "School authorities" include school liaison police officers and staff of River's Edge Academy. There is no expectation of privacy regarding school property and equipment, as well as of students and their personal effects while at River's Edge Academy. All students at River's Edge Academy are eligible for bag searches and metal detection as decided by the administration at River's Edge Academy.

Destruction Of State Supported Property

Destruction or loss of REA property (or cooperating district property) may result in replacement charges. Destruction of State Supported Property is a felony, punishable by a minimum of one year in prison. There is no probation for this offense. Everything at River's Edge Academy is "State Supported Property." (i.e. computers, desks, books, pencils, pens, quiet-out room walls, etc.)

Possession, Selling, or Use of Illegal Drugs, Alcohol, or Dangerous Items

River's Edge Academy will maintain a firm policy on the possession, use, or selling of drugs, drug paraphernalia, look-alikes, or other dangerous items. If a student is selling or in possession of drugs, the parents, home school district, and police will be called. If a student is evaluated as being under the influence of drugs or alcohol, his/her parent(s) and home school district will be called and the student will be sent home. However, an ambulance may be called if the situation is determined to warrant medical attention. Further procedures will then be considered to solve the problem. While in attendance at River's Edge Academy, students should not be in possession of more than \$20.

Possession of Tobacco Products

In accordance with school policy and procedures, as well as Morris City Ordinance, possession of tobacco products is prohibited by anyone under the age of 18 (includes electronic cigarettes, vape pens/paraphernalia and liquid smoke, etc). If a student is in possession of tobacco products while at River's Edge Academy, the Morris Police Department shall be notified. Tobacco products, and/or lighters will be confiscated by school personnel. For safety reasons, those students who are 18 years or older are not allowed to possess tobacco products while at River's Edge Academy. Tobacco products and/or lighters will be confiscated by school personnel. As defined by the Illinois Street Gang Terrorism Omnibus Prevention Act (740 ILCS

147/1,et.sequ.) a "gang" is defined as any combination, confederation, alliance, network, conspiracy, understanding, or other similar conjoining, in law or in fact, of three or more persons with an established hierarchy that, through its membership or through the agency of any member, engages in a course or pattern of criminal activity. Being a member, being involved, or joining, or promising to join, or becoming pledged to become a member of, or soliciting any other person to join, promise to join, or be pledged to become a member of any public school fraternity, sorority, gang, cult, or secret society, or engaging in other gang activity, is prohibited.

Gang activity includes, but is not limited to:

- 1. Wearing, using, distributing, displaying, or selling any clothing, jewelry, emblem, badge, symbol, insignia, sign, colors, combinations of colors or combinations of clothing, wearing apparel, accessories, identifiers, paraphernalia, or other thing that is indicative or symbolic of drug use or membership or affiliation in any gang, cult or secret society;
- 2. Committing any act or omission, or using any speech, either verbal or non-verbal (such as gestures, graffiti, tagging, or hand-shakes) showing membership or affiliation in any gang, cult or secret society; and
- 3. Using any speech or committing any act or omission in furtherance of the interests of
- 4. any gang or gang activity, cult or secret society, including, but not limited to: (a) soliciting others for membership in any gangs, cult or secret society, (b) requesting any person to pay dues, insurance, or protection or otherwise intimidating or threatening any person, (c) committing any other illegal act or other violation of school district policies, and (d) inciting other students to participate in any form of physical violence involving persons or property.
- 5. Confirmation of a student being in a public school fraternity, sorority, gang, cult, or secret society, or soliciting for membership, displaying or possessing symbols or engaging in other gang activities.
- 6. Any activity that includes causes or requires the student to perform a task that involves a violation of state or federal law.

We recognize that each student's mode of dress and grooming is a manifestation of personal style and individual preference. We will not interfere with the ability of students and their parents to make decisions regarding their appearance except when their choices affect the educational program and of the schools or the health and safety of others. River's Edge Academy personnel have the responsibility of protecting the health and safety of pupils and maintaining proper and appropriate conditions conducive to learning. The purpose of the student dress policy is to encourage students to "dress for success" and come to school properly prepared for participating in the educational process.

The staff at River's Edge Academy are authorized to enforce school regulations prohibiting student dress or grooming practices that:

- 1. Present a hazard to the health or safety of the student or to others in the school.
- 2. Materially interfere with schoolwork, create disorder, or disrupt the educational program.
- 3. Cause excessive wear or damage to school property.
- 4. Prevent the student from achieving his/her educational objectives.

A) Any apparel determined to be too revealing or draw undue attention to itself in style, fabric or length is not acceptable;vstaff at River's Edge may require a student to change into school provided clothing.

B) Excessively large (width and length) or extremely loose-fitting pant/shorts will not be permitted. Pant/shorts must cover undergarments and stay above the hip at all times. Undergarments should not be visible.

C) Torn, ripped, or disheveled clothing is prohibited, staff at River's Edge may require a student to change into school provided clothing.

D) Shorts and skirts that are above the fingertips with arms held down to the sides will not be permitted. Note: fingertip length may be inappropriate for some students, and the Principal or designee will make that determination.

E) All shirts must have the ability to be tucked in. Example: when a student is standing, the midriff is not exposed, and when seated, the bare back is not visible.

F) All shirts will cover the shoulders.

G) Shoes must be worn at all times. Students must wear shoes that are safe and appropriate for the learning environment. Footwear requirements may change depending on the safety requirements of the individual classroom teacher.

H) Obscene language or symbols, drug and/or alcohol symbols, satanic symbols, or suggestive obscene materials on clothing are expressly prohibited. Shirts advertising bars, pubs, or places off-limits to minors are prohibited. Outerwear (coats, jackets, warm-ups, gloves, sunglasses, hats, bandannas, and other headwear) are not to be worn in the building. Carrying these items into and around the building is also prohibited, unless the student is directly entering or leaving the building.

J) Bare midriffs, halter-tops, spaghetti straps, revealing necklines, and open- back clothing are prohibited. Also, attire with see-through, sheer, or fishnet materials are prohibited.

K) Wallet chains, studded belts, collars, and wristbands are not allowed.

L) Students who have courses/ classes at other buildings that require safety equipment or special dress codes must adhere to wearing the proper equipment and/or clothing.

*Students should consider the following questions when dressing for school:

- 1. Does my clothing expose too much? (NO)
- 2. Does my clothing advertise something that is prohibited to minors? (NO)

3. Are there any obscene, profane, drug-related, gang-related, inflammatory, or inappropriate messages on my clothing? (NO)

- 4. Am I dressed appropriately for the weather? (YES)
- 5. Do I feel comfortable with my appearance? (YES)

Those students who do not adhere to the dress policy may be asked to:

- 1. Turn their shirt inside out (for offensive/obscene symbols/words).
- 2. Put masking tape over the offensive item.
- 3. Be asked to wear an appropriate shirt/pants provided by River's Edge Academy staff.
- 4. Be asked to wear suspenders for loose fitting pants.
- 5. Be asked to return home to change.

Sexting

Sexting is the practice of texting inappropriate photos (nudity) and/or inappropriate sexual conversation. Previously, there was no legislation in Illinois dealing with this practice. The only legislation dealing with "possession" and/or the "distribution of pornography" and anyone participating in "sexting" meant they could be charged with "possession" and/or the "distribution of pornography."

As of January 1, 2011, an Illinois law on sexting went into effect. The new law creates a standalone category for minors so that they are not considered child pornographers and do not have to register as sex offenders. As per the Chicago Tribune, "Under one bill, minors who send indecent photos of other minors electronically, for instance by text message, can be taken into custody. Those minors are then subject to adjudication or supervision." Cell phones are not permitted at River's Edge Academy . Should a student be in possession of a cell phone or reportedly have sexting materials on their cell phone while at school, the cell phone and information relating to the incident will be turned over to the proper authorities.

Sexual Harassment

Sexual harassment in any form will not be tolerated. Students who engage in such conduct are subject to disciplinary action. Students who are victims of sexual harassment and their parents/guardians are encouraged to report incidents to Neil Sanburg, Director, or Carol Senica, Assistant Director, who serve as complaint managers. They may be contacted at (815)

942-5780. Sexual harassment policies and procedures will be discussed with students on a periodic basis.

Age 18 or Older

It is our policy to include parents in every aspect of their student's education. The parents of students who are 18 years or older will need to have their student give written consent to continue to share information.

Sex Offender Community Notification (In compliance with IL Law 730 ILCS effective 1/1/2007)

Information regarding the Statewide Sex Offender Database can be accessed on the following website: <u>http://www.isp.state.il.us/sor/</u>

Additional rules and policies

Gum

To protect the students and staff at River's Edge Academy gum and gum chewing are not allowed.

Open Drink Containers

In order to protect the students and staff at River's Edge Academy only sealed containers will be allowed into the school building by students. If a student arrives at school with an open container they will be required to dispose of the content before allowed entry into the school.

Social Networking Notification

As per the Illinois School Code (105 ILCS 75/15), schools may request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if the elementary or secondary school has reasonable cause to believe that the student's account on a social networking website contains evidence that the student has violated a school disciplinary rule or policy.

Masks

In the situation that the IDPH recommends utilizing masks, spacing, etc. again, GCSEC, which includes River's Edge Academy, will follow those guidelines regarding all safety considerations including spacing, masks, and vaccinations.

Cell Phones & Personal Technology

All cell phones and personal technology will be turned into staff as students enter the building.

Cell Phone Policy

<u>Cell phones will be collected for all levels at the beginning of the day by homeroom teachers.</u>

If a student chooses to not hand in their phone, disciplinary action can be taken including ISS, phone call home, and administrative action. If a student states that the phone was left at home, an effort to reach out to a family member to confirm phone is not on the student for the day will be made. Without confirmation, staff will consider past behaviors tied to phone use when deciding next steps. If you have any questions concerning our policy for cell phone use, please contact me at the email and phone number provided on the back page of this document.

Our staff is dedicated to working with our parents and guardians to support our students. We understand that you may need to speak to your student throughout the day. We have staff members at the front office that can field your call and assure your student is able to speak with you. The number to reach our front office is (815) 942-5780. This number should be used between 8:15 and 2:15 to speak with your student if needed.

Illness at School

River's Edge Academy has an on-site medical care specialist who will support student when they complain of feeling ill. The following options for health care support are available:

- 1. Basic first aid is available for students who become ill or are injured at school.
- 2. The parents, or person designated by the parents, will be notified by the school whenever it is necessary for a student to leave school because of illness or injury.
- 3. Medical diagnosis and treatment are the responsibility of the parent through the services of that parent's chosen physician.

River's Edge will utilize the health care specialist to decide on best course of action for students exhibiting symptoms of being ill.

Medical Excuse for Physical Education

If it is necessary to be excused from participation in physical education, the student must provide the school with either a parent or physician's written excuse. A parent note is valid for a maximum of 2 days. A physician's excuse is required for 3 days or longer.

Medication

Students are permitted to take prescription and over-the-counter medication at school ONLY IF the appropriate forms are signed by a doctor and are on file at the Grundy County Special Education Cooperative (GCSEC)/River's Edge Academy. Forms are available at GCSEC/River's Edge Academy.

All medications, regardless of being prescription or over-the-counter (eg. Tylenol, aspirin, cough medicine, birth control pills, etc.) medication, REQUIRE A DOCTOR NOTE. Students CANNOT be in possession of prescription or over-the-counter medications while at school. If a student is in possession of prescription or over-the-counter medications while at school, they are subject to school "illegal drug possession" discipline policies.

Emergency and Snow Days

Information regarding school closures can be obtained from:

- 1. WJDK 95.7 FM or
- 2. Liking us on Facebook: <u>www.facebook.com/riversedgeacademy_or</u>

3. Swiftreach phone call and email system (make sure you have updated phone number and email address on file with REA)

Transportation

School bus transportation will be furnished for all students who attend River's Edge Academy. It is expected that parents will comply in seeing their student ride the bus, unless alternative arrangements have been set up in advance. River's Edge Academy rules and responsibilities apply to and from school on the bus. Some students may earn the right to drive to school. This privilege is dependent upon parent and school approval. Parents are to see that students are ready when the bus arrives in front of their home. Parents are asked to notify the school and bus company of any schedule changes, such as vacation or illness.

Minooka Transportation: (Minooka Grade School, Minooka High School) 815-467-5133

Illinois Central: (GSWHS, Braceville, Coal City) 815-634-0333

Morris School Districts: (Morris Elementary, Saratoga, Morris High School) 815-416-1745 Individual bus driver cell phone numbers may be assigned.

Minooka Transportation (Parent/Student Notification):

Public Act 95-0352: Will allow both visual and audio recordings to be made on the interior of a school bus when transportation is provided for any school related activity. Notice of such recordings will have to be provided to parents, students, be clearly posted on the entrance door and inside the school bus. Recordings must be held confidential and can only be used by school officials and law enforcement personnel for disciplinary actions or prosecutions related to incidents occurring in or around the school bus.





To: Parents and Staff

RE: Annual Asbestos Management Plan Notice

From: Russell Young, Principal

This is to inform you of the status of River's Edge Academy asbestos management plan. It has been determined by the Illinois Department of Public Health and the Federal Environmental Protection Agency that asbestos is a potential health hazard and precautions should be taken to avoid disturbing any asbestos containing materials.

As required, our building was initially inspected for asbestos. Our inspection was conducted on February 10, 1988. The AHERA law requires that a visual surveillance of asbestos containing areas be completed every six months, and a re-inspection conducted every three years. Any evidence of disturbance or change in condition will be documented in the Management Plan as required.

The Inspection/Management Plan is available for public review in the Grundy County Special Education Cooperative office. Should you wish to review the plans, please call to make an appointment between 8 a.m. – 4 p.m. Monday through Thursday.

Any concerns relative to asbestos containing materials should be directed to Neil Sanburg, Director of Special Education, at 725 School Street, Morris, IL 60450 at (815) 942-5780.

"Intelligence plus character, that is the goal of true education" (Martin Luther King Jr.)



SOPPA Notification

Annual Notice to Parents about Educational Technology Vendors Under the Student Online Personal Protection Act

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as operators. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:



• Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number

- · Demographic information
- · Enrollment information
- · Assessment data, grades, and transcripts
- · Attendance and class schedule
- · Academic/extracurricular activities

• Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)

- · Conduct/behavioral data
- · Health information
- · Food purchases
- · Transportation information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

• Instruction in the classroom or at home (including remote learning)

· Administrative activities

· Collaboration between students, school personnel, and/or parents/guardians

- \cdot Other activities that are for the use and benefit of the school district
- · In-application performance data
- · Student-generated work
- · Online communications
- Application metadata and application use statistics

· Permanent and temporary school student record information

EXAMPLE ACADEMY

Important links for new and returning families

725 School Street Morris, IL 60450 815-942-5780 Regular School Hours: 8:00-2:30pm Teacher Hours: 7:45-3:15pm Paraprofessional Hours: 7:45-2:45pm

Mr. Russell Young, Principal ryoung@grundyspecialed.org

Ms. Kera Mixen, Social Worker keramixen@grundyspecialed.org

Student Handbook (online)

Please remember to register at your home school first (unless you are a morris resident, then click <u>here</u>!). Once you have completed your home school registration, click <u>here</u> to enroll in River's Edge Academy!



School Policies

Electronic handbook

- I will act in a way to keep myself and the other members of River's Edge Academy safe.
- I will follow classroom rules and directives to assure I have the best possible experience each day.
- I will express my needs in a positive and appropriate manner, early enough to prevent a crisis